



MARY FRASIER EQUITY & EXCELLENCE AWARD

The Georgia Association for Gifted Children's *Mary Frasier Equity & Excellence Award* recognizes outstanding achievement in practices that promote equitable identification procedures and/or provision of high-quality services to gifted students from underrepresented groups (economically disadvantaged, minority, or disabled, or those who are limited English proficient). Any individual, group, or organization that has advanced the pioneering work of Dr. Mary M. Frasier is eligible for this award.

Criteria

1. Impact

The contributions made by an individual, group, or organization toward equity and excellence for underrepresented groups of gifted students should demonstrate:

- a. positive efforts that have been sustained over time;
- b. positive influence on others - directly or through a ripple effect;
- c. promise for continued influence on the field and/or other individuals (e.g., students, teachers, other professionals), particularly in the state of Georgia.

2. Relationship to Dr. Frasier's Work

The contribution(s) of this individual, group, or organization should have a clear relationship to Dr. Frasier's work. Specifically, the nominee(s) shall have successfully addressed one or more of the issues that Dr. Frasier identified as persistent barriers to the identification of gifted students from underrepresented populations:

- a. **Attitude** - The nominee has demonstrated a proficiency view of students who are culturally diverse, economically disadvantaged and/or have specific disabilities. The nominee has enthusiastically and persistently modeled his/her conviction that gifts and talents exist or can emerge from minority or low-income students.
- b. **Access** - The actions of the nominee have led to expanded opportunities for culturally, linguistically and/or economically diverse students to participate in advanced programming.
- c. **Assessment** - The actions of the nominee have contributed to more equitable identification practices by improving one or more steps in the process used to recognize and evaluate the presence of and degree of giftedness in students from underrepresented groups (e.g., screening procedures, advocacy, referrals, test selection).
- d. **Accommodation** - The nominee has been instrumental in designing and/or implementing a program and/or curricular experiences that support the needs and interests of gifted students who are culturally, linguistically, or economically diverse or who have disabilities.



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Procedure:

The nomination packet must include:

- 1) Completed nomination form (next page)
- 2) Explanation of nominator's relationship with the nominee(s), including the length of time the nominator has known the nominee(s)
- 3) Brief overview of the nominee's contributions
- 4) Narrative summary and/or list of the nominee's accomplishments related to the recognition and development of the gifts and talents of students from underrepresented groups, not to exceed two typed pages
- 5) Two letters of support from persons who can speak to the nominee's contributions toward equity and excellence

Recognition:

The award recipient will be recognized at the annual GAGC convention. He or she will receive a complimentary registration to this year's convention, a plaque presented at the convention, and a letter of recognition from the GAGC President.

Nominations shall be submitted by November 30.

Complete online, mail, or fax application to:

GAGC Awards Committee
1579F Monroe Drive, #321
Atlanta, GA 30324
Fax: 404-875-2284



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Nomination Form

Date of Nomination: _____

Name of Nominee: _____

Nominee Home Address: _____

Nominee City, State, Zip Code: _____

Nominee E-mail: _____

Nominee Daytime Phone: _____ Evening Phone: _____

Nominee System, School, University, Region, or GAGC Chapter: _____

Nominee GAGC Membership Status: _____

Name of Nominator: _____

Nominator Home Address: _____

Nominator City, State, Zip Code: _____

Nominator E-mail: _____

Nominator Daytime Phone: _____ Evening Phone: _____

Nominator GAGC Membership Status: _____